



## **Our Mission**

---

We adopt “Light and Life” and “All For One, One For All” as our school motto, and our commitment is to offer students a holistic education upon Christian principles and nurture in them a positive outlook on life so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

## **Our Goals**

---

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students’ creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

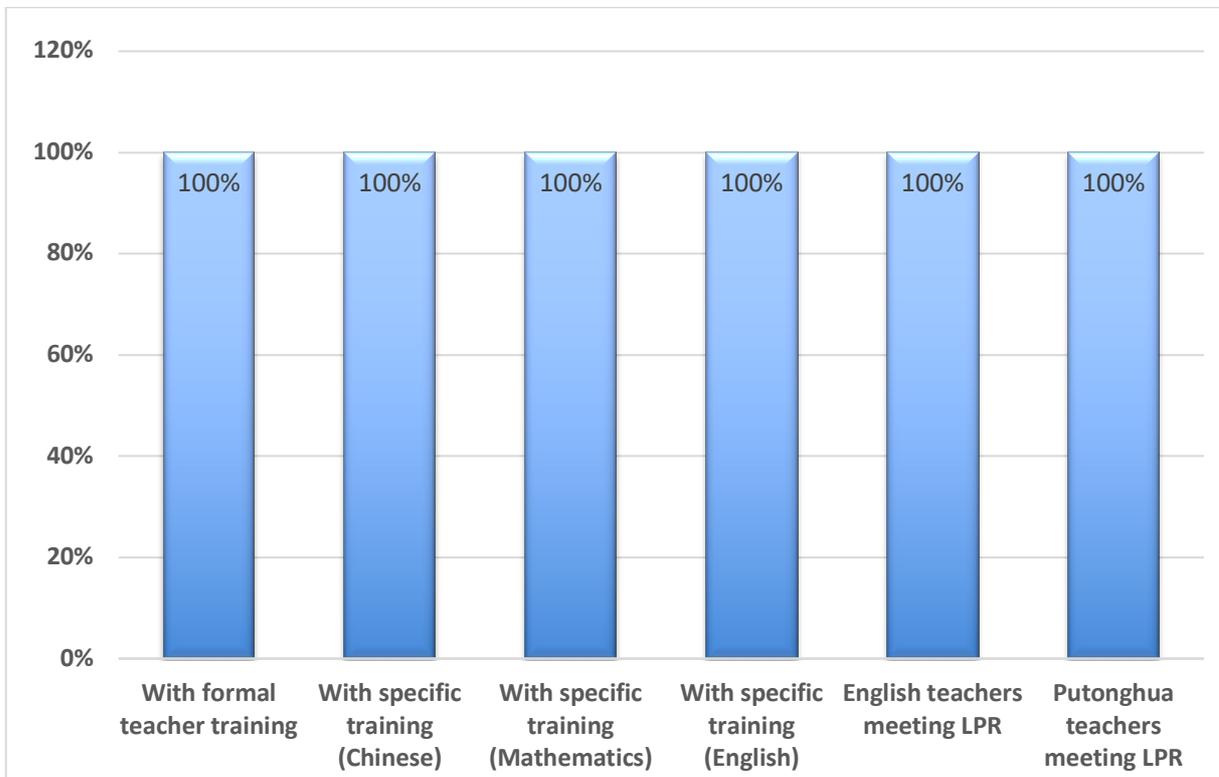
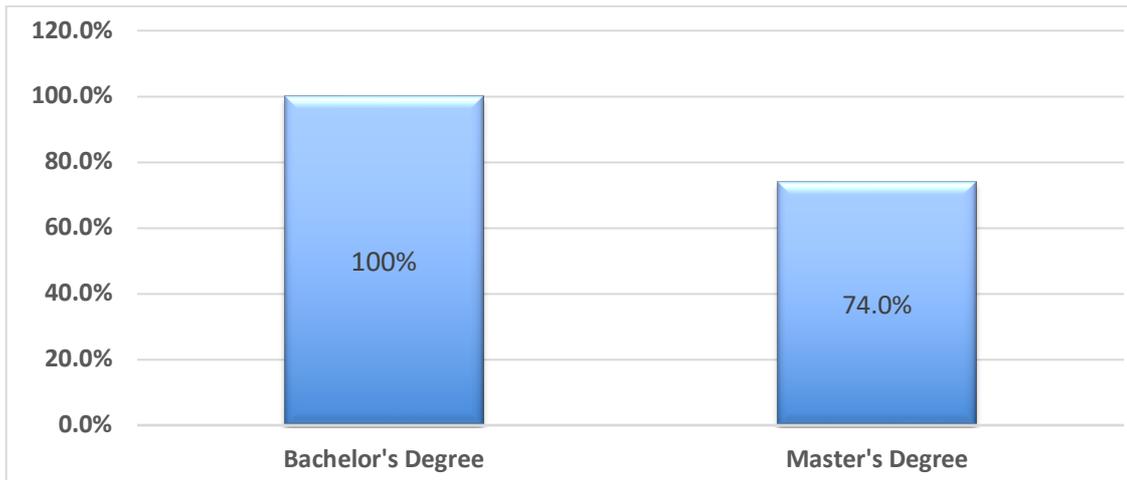
## **School Information**

---

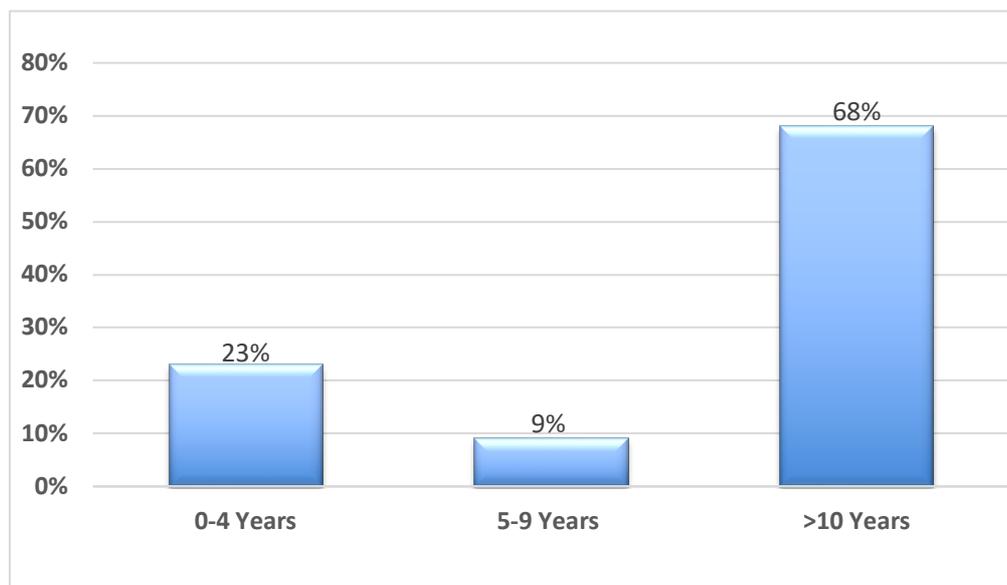
### **(a) School facilities**

Our school covers a total area of approximately 7000 square metres, with 34 standard classrooms, two remedial classrooms, a music room, a visual arts room, a geography room, five science laboratories, an iMac laboratory, a STEM Lab, a school library, a Christian place, a staff resources library, a PTA activity centre, an English activity centre, a Mathematics activity centre, a student activity centre, a Student Association Room and a school hall. All rooms are air-conditioned and well-equipped.

**(b) Teachers' Qualifications**



### (c) Teachers' Experience



### (d) Professional Development of Teaching Staff

Principal's Time Spent on Continuing Professional Development	370.7 hours
Teachers' Average Time Spent on Continuing Professional Development	73.7 hours

#### Professional development programmes organised for staff:

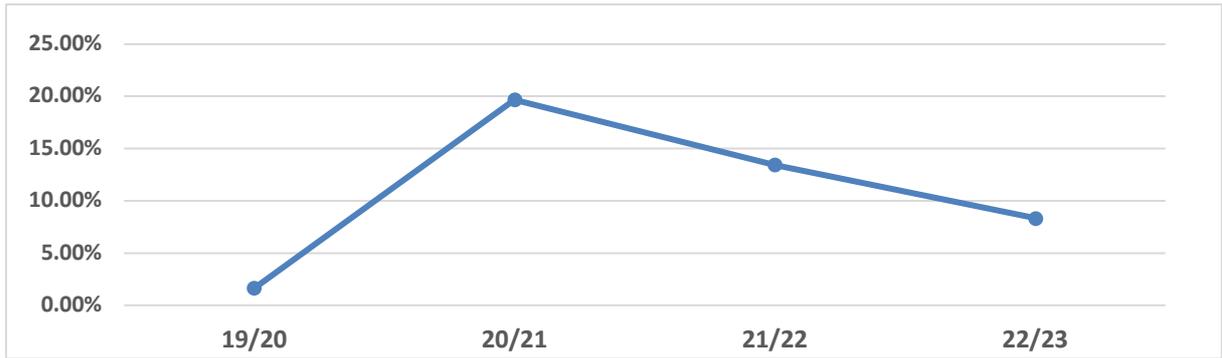
A series of school-based professional development programmes on Positive Psychology and e-learning were organized.

Mr. Remus Kwok from the City University Positive Education Laboratory continued his series of sharing on Positive Thinking on 20 January 2023. The theme of his sharing was "Meaning of Life and Resilience". Just like Mr. Kwok's talk in the past, teachers were enlightened by him through his sharing.

Mr. Patrick Yuen, Vice-chairman, Association of IT Leaders in Education (AiTLE), was invited to have sharing with the topic "Planning and Implementation of BYOD in School" to teachers on 10 January 2023. Useful experiences and ideas on the implementation of Bring Your Own Devices were shared.

An onsite joint-school (with Munsang College) Teacher workshops on National Security Education (聯校國家愛安全教育研修工作) was held on 22 August 2022. In this workshop, various ways of introducing national security education through our usual curriculum were discussed. In addition, a seminar on 『有關《中國憲法》、「一國兩制」與港區國安法的關係』 was presented by Ms. Rita Fan Hsu Lai-tai (范徐麗泰女士，勵進教育中心理事會主席、前立法會主席). The seminar was held on 20 January 2023.

**(e) Teachers' Turnover Rate**

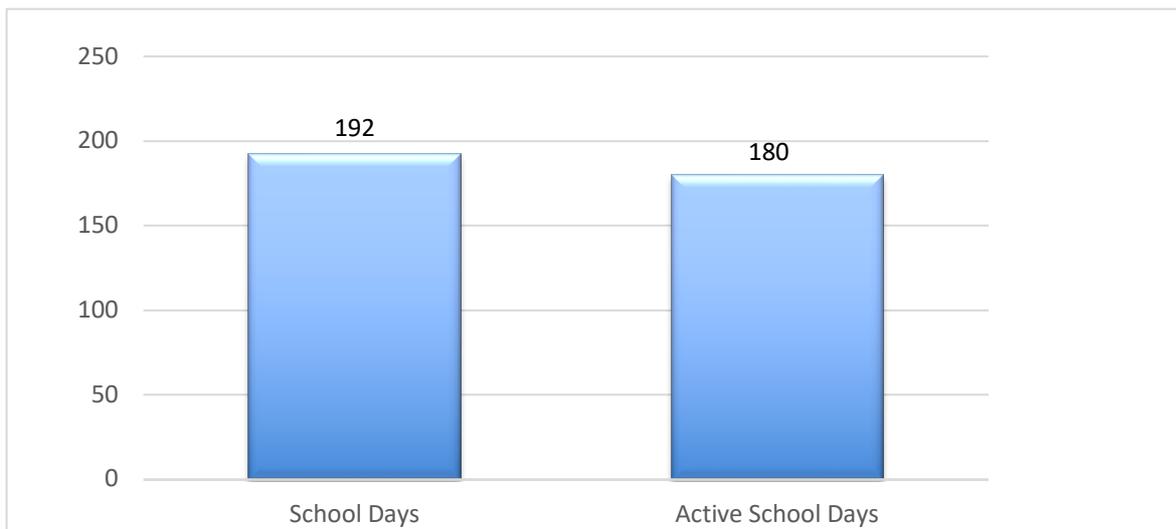


**(f) Class Structure**

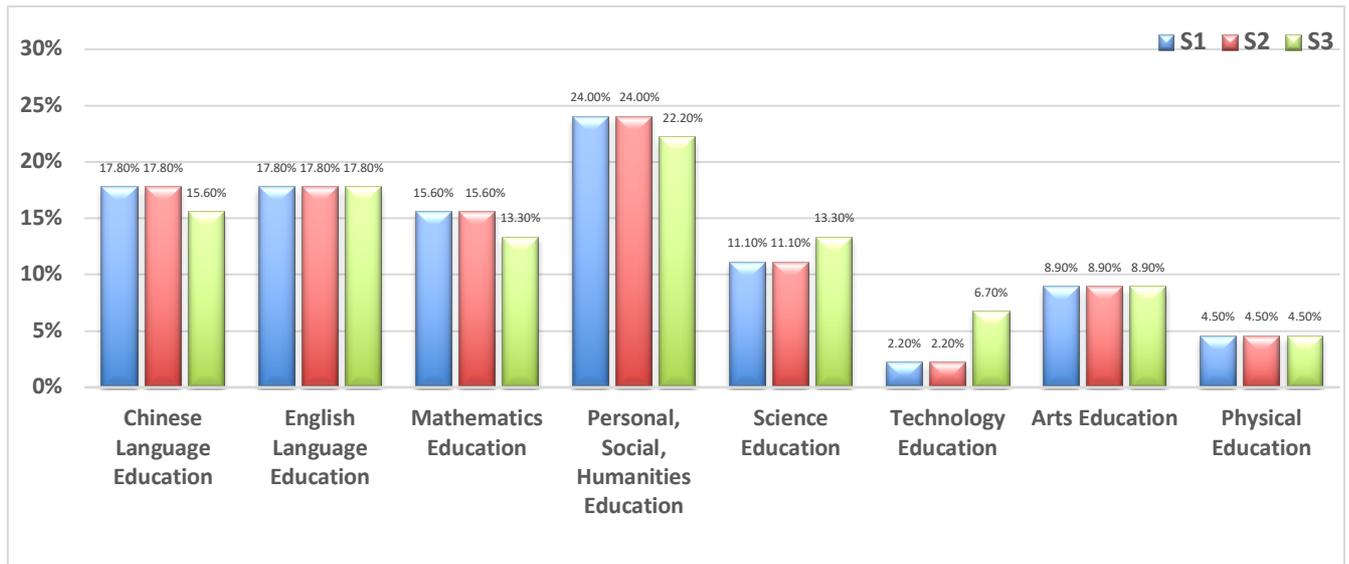
	S1	S2	S3
No. of Classes	5	4	5
No. of Students	156	123	139

	S4		S5		S6	
Curriculum	4 + 3X	4 + 2X	4 + 3X	4 + 1X	4 + 2X	4 + 3X
No. of Students	119	1	140	4	61	35

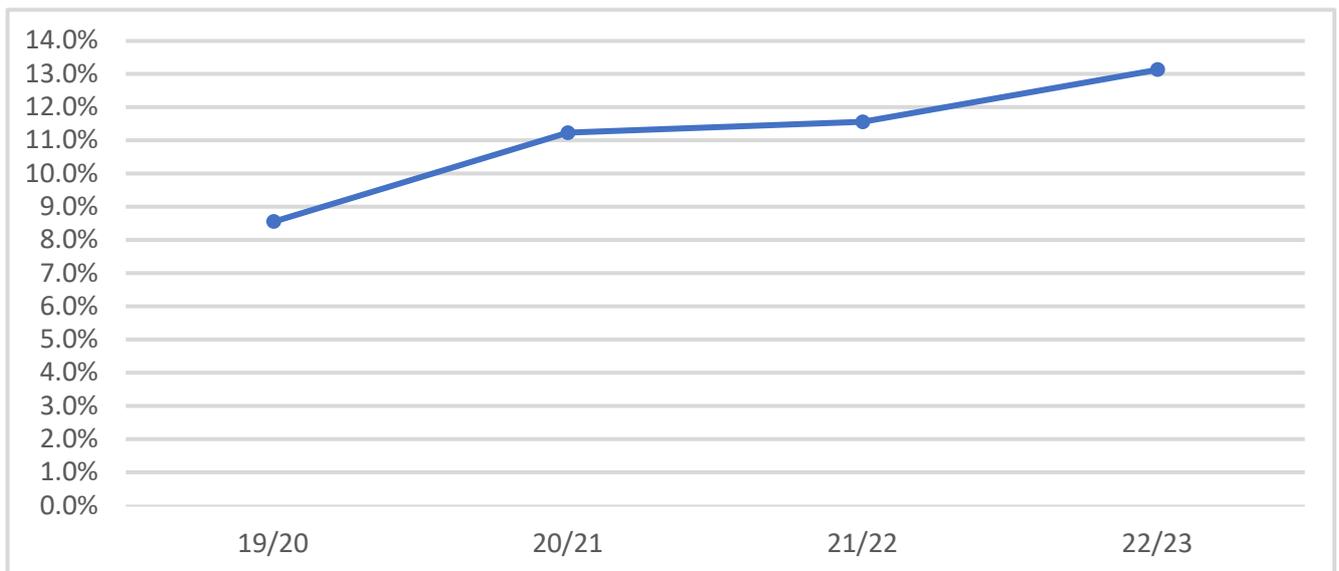
**(g) Number of School Days and Active School Days**



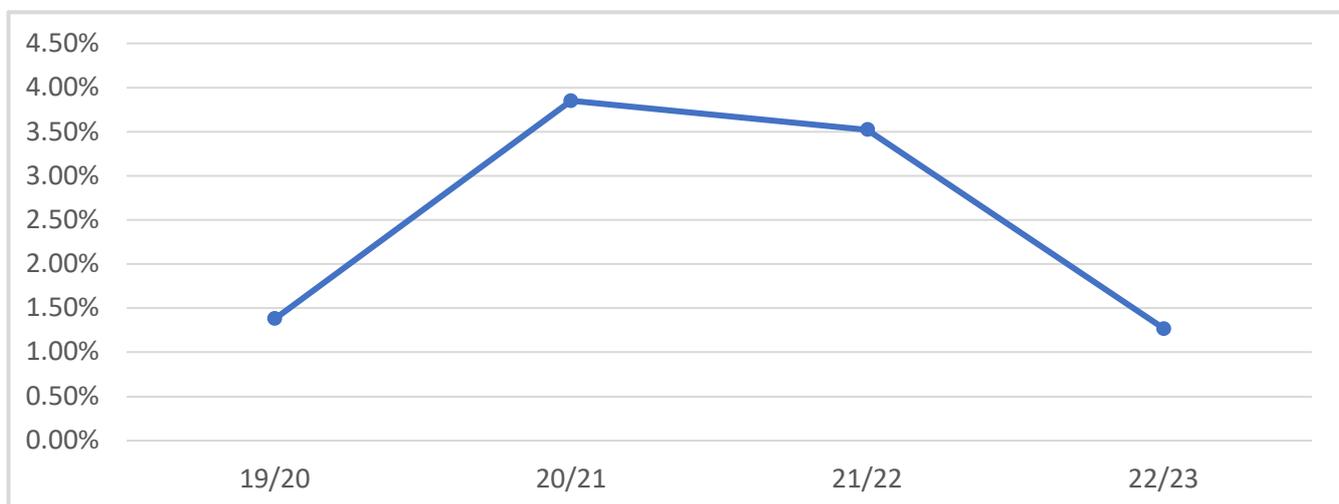
**(h) S1 – S3 Lesson Time for the Eight Key Learning Areas**



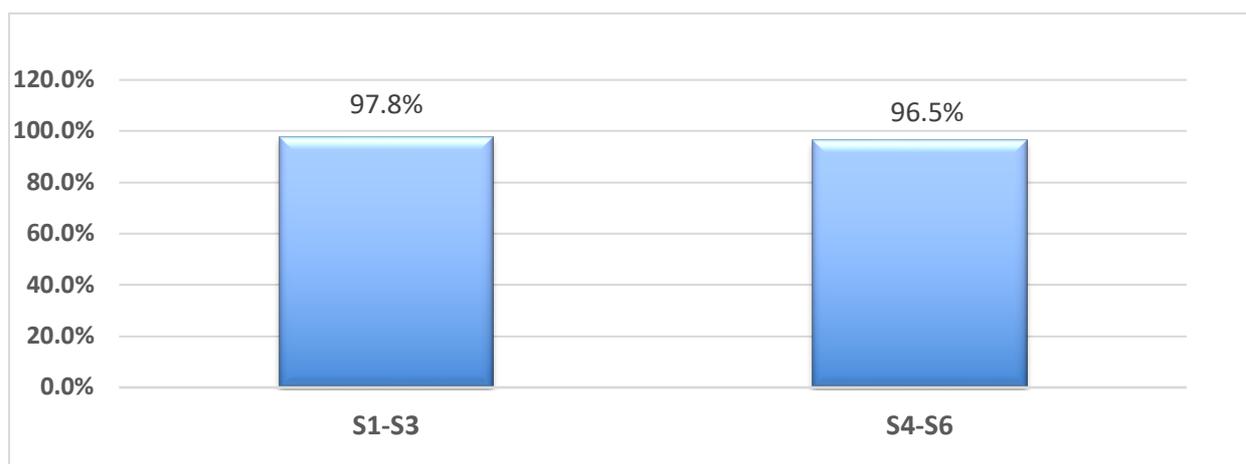
**(i) The Percentage of Unfilled Student Places**



**(j) The Percentage of Students Leaving School**



### (k) Students' Attendance Rate



## Students' Performance

### (a) Hong Kong Diploma of Secondary Education Examination Results 2023

Total number of Level 4+ attained: 411 (68%)

Total number of Level 5+ attained: 168 (28%)

Category A Subjects	Percentage of Level 4+	
	IMSC	Day School Candidates
English Language	57%	28%
中國語文	60%	33%
Mathematics Compulsory Part	78%	39%
通識教育	57%	38%
Biology	70%	47%
Business, Accounting & Financial Studies (Accounting)	93%	44%
Chemistry	66%	52%
中國歷史	89%	39%
中國文學	59%	37%
Economics	79%	47%
Geography	82%	38%
History	82%	47%
Information and Communication Technology	86%	33%
Mathematics (Module 2)	81%	62%
Physics	94%	52%
視覺藝術	50%	25%

Our students achieved a higher percentage of Level 5+ compared with Hong Kong day-school candidates in 14 out of 16 subjects, with the best 6 shown below:

Best Subjects	Percentage of Level 5+
Physics	64%
Business, Accounting & Financial Studies (Accounting)	52%
Mathematics (Module 2)	46%
中國歷史	44%
Information and Communication Technology	43%
History	41%

Category C Subject	A		C or above	
	IMSC	Day School Candidates	IMSC	Day School Candidates
Japanese Language	92%	59%	100%	85%

**(b) HKDSE Value-added Reports 2012 – 2023**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
<b>Best 5</b>	5	6	6	6	6	6	5	5	5	6	7	5
<b>Core 4</b>	5	6	5	5	4	4	4	5	4	6	7	6
<b>English Language</b>	5	5	4	5	4	5	4	5	6	5	7	5
<b>Chinese Language</b>	5	6	5	3	6	3	3	4	3	5	6	6
<b>Mathematics (Compulsory)</b>	4	6	6	6	6	5	6	5	6	7	7	6
<b>Liberal Studies</b>	5	6	4	5	2	3	3	5	3	5	6	5
<b>Chinese Literature</b>	7	6	5	N.A.	N.A.	N.A.	5	N.A.	N.A.	2	N.A.	N.A.
<b>Chinese History</b>	5	6	7	N.A.	6	5	4	5	6	N.A.	N.A.	N.A.
<b>Economics</b>	3	5	4	5	6	6	7	3	8	5	6	5
<b>Geography</b>	6	6	7	6	6	7	3	N.A.	6	5	4	N.A.
<b>History</b>	6	8	6	7	4	7	6	5	4	4	6	7
<b>Biology</b>	7	6	8	7	6	6	5	7	5	7	6	6
<b>Chemistry</b>	5	5	5	7	4	7	5	5	4	7	7	5
<b>Physics</b>	6	6	3	7	7	8	7	6	8	9	8	9
<b>BAFS</b>	9	9	8	9	9	9	9	9	9	9	8	9
<b>ICT</b>	-	-	-	-	-	-	-	-	-	9	8	N.A.

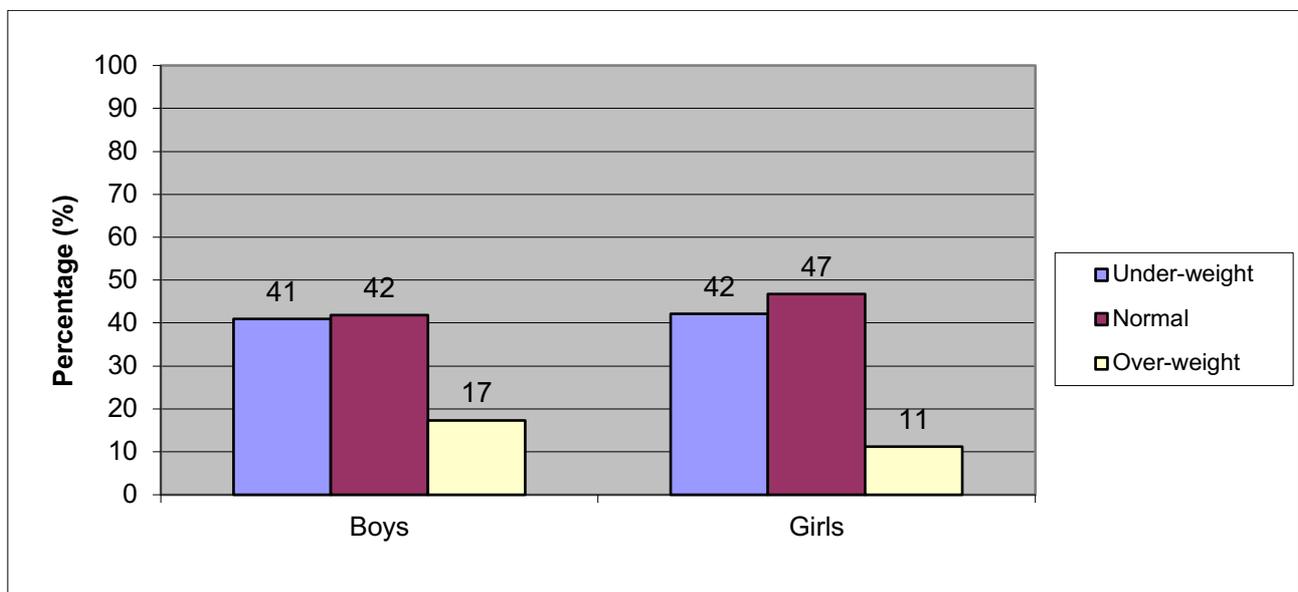
**(c) Survey on Secondary 6 Graduates**

Further studies in		Repeat S6		Overseas studies	Work	Others	Total
Degree courses admitted through JUPAS (including HKMU & SSSDP)	Non-government-funded degree courses / sub-degree courses	IMSC	Others	3	0	2	100
83	12	0	0				
95		0					

**(d) Survey on Secondary 3 Graduates**

- Total number of S3 students: 139
- Number of students admitted to S4 in IMSC: 128
- Number of students admitted to S4 in other schools: 0
- Number of students repeating S3 in IMSC: 8
- Number of students studying abroad: 3
- Number of students taking vocational courses: 0

**(e) Body Weight Index of Students**



**(f) Co-curricular Activities**

To nurture students to become all-round individuals, the school offers around 50 extra-curricular activities to develop their interests and unleash their potential in academic, athletic, and aesthetic fields. Also, the school provides various platforms, such as inter-school and inter-house competitions, for students to showcase their talents and learn through experience. Taking up leadership roles in the Student Association, ECA Student Committees and House Committees, students can be immersed in an experiential learning environment. It is hoped that students can be equipped with different soft skills, such as resilience, adaptability and creativity, which are essential for them to become future leaders, and to excel in this rapidly changing world. The number of students participating in inter-school competitions, uniform groups and social service groups is summarized as follows:

Inter-school Sports Competitions	200
Hong Kong Schools Music Festival	15
Joint School Music Competition	107
Hong Kong Schools Speech Festival	20
Hong Kong Schools Drama Festival	25
Inter-school Debate Competitions	25
Girl Guides, Rangers & Scouts	70
St. John's Ambulance Cadets	20
Community Youth Club	20
Social Service Group	35
The Elder Academy Programme	140

**(g) External Awards**

Programmes	Responsible Group(s)	Awards / Certificates / Achievements / Results (if any)
<b>Sports</b>		
AAU Junior Olympics (Jump Rope)	International Rope Skipping Organisation	<b><u>Silver Medal in Overall Results (Pairs),</u></b> <b><u>Bronze Medal in Overall Results (3P Double Dutch),</u></b> <b><u>Bronze Medal in Overall Results (4P Double Dutch),</u></b> <b><u>Bronze Medal in DDSF-Double Dutch Single Freestyle,</u></b> <b><u>Bronze Medal in DDPF-Double Dutch Pairs Freestyle,</u></b> <b><u>Bronze Medal in SRPS-Single Rope Pairs Speed,</u></b>

		<p><b><u>Bronze Medal in DDSP-Double Dutch Single Power,</u></b>  <b><u>Bronze Medal in DDPP-Double Dutch Pairs Power,</u></b>  <b><u>4th Place in SRPF-Single Rope Pairs Freestyle,</u></b>  <b><u>4th Place in SRPP-Single Rope Pairs Power,</u></b>  <b><u>4th Place in DDSS-Double Dutch Single Speed,</u></b>  <b><u>4th Place in DDSR-Double Dutch bSpeed Relay,</u></b>  <b><u>5th Place in MSRF-Male Single Rope Freestyle,</u></b>  <b><u>5th Place in MSRS-Male Single Rope Speed,</u></b>  <b><u>5th Place in MSRP-Male Single Rope Power:</u></b>  5B Fuji TSANG Fu Zhi</p> <p><b><u>Gold Medal in Overall Results,</u></b>  <b><u>Gold Medal in Overall Results (Pairs),</u></b>  <b><u>Bronze Medal in Overall Results (3P Double Dutch),</u></b>  <b><u>Bronze Medal in Overall Results (4P Double Dutch),</u></b>  <b><u>Gold Medal in SRPF-Single Rope Pairs Freestyle,</u></b>  <b><u>Gold Medal in MSRS-Female Single Rope Speed,</u></b>  <b><u>Gold Medal in MSRP-Female Single Rope Power,</u></b>  <b><u>Gold Medal in SRPS-Single Rope Pairs Speed,</u></b>  <b><u>Gold Medal in 4PSR-4 Person Single Rope Freestyle,</u></b>  <b><u>Silver Medal in MSRF-Female Single Rope Freestyle,</u></b>  <b><u>Silver Medal in SRPP-Single Rope Pairs Power,</u></b>  <b><u>Bronze Medal in DDSF-Double Dutch Single Freestyle,</u></b>  <b><u>Bronze Medal in DDPF-Double Dutch Pairs Freestyle,</u></b>  <b><u>Bronze Medal in DDSP-Double Dutch Single Power,</u></b>  <b><u>Bronze Medal in DDPP-Double Dutch Pairs Power,</u></b>  <b><u>4th Place in DDSS-Double Dutch Single Speed,</u></b>  <b><u>4th Place in DDSR-Double Dutch Speed Relay:</u></b>  2D Bella TSANG Yue Zi</p>
Inter-School Table Tennis Competition 2022/2023 Division Three (HK Island)	Hong Kong Schools Sports Federation	<p><b><u>Champion in Girl's A Grade:</u></b>  3A Yuki LAI Yuet Kiu , 4D Constance MAK Hin Wan,  5B Fiona LEE Kan Tung, 5C Candy CHAN Nga Kei,  5E Joanna FUNG Tsz Kei</p>
QUEEN'S CUP JUMP ROPE THAILAND OPEN 2022	THAI JUMP ROPE SPORT ASSOCIATION	<p><b><u>Sliver Medal on Single Rope Team Freestyle,</u></b>  <b><u>Sliver Medal on Single Rope Individual Freestyle,</u></b>  <b><u>Sliver Medal on Number 8 Speed Event, U15,</u></b>  <b><u>Female:</u></b>  2D Bella TSANG Yue Zi</p>
Hong Kong Roller Speed Skating Open Competition 2022/2023	Hong Kong Federation Of Roller Sports	<p><b><u>2nd in Man Group's 500m (Age 9-11),</u></b>  <b><u>3rd in Man Group's 3x250m (Age 11 or below):</u></b>  1D Victor CHENG Kui Shing</p>
Eastern District Age Group Athletic Meet 2022	The Leisure and Cultural Services Department and Eastern District Recreation and Sports Advancement	<p><b><u>3rd in 4x100m relay (Age 13-15):</u></b>  2B Brian Lin Chun King, 3A Sam Yen Yiu Sum, 3A Alan Zhong Alan Hao Yang, 3B Elvis Leung Chun Ching</p>

	Association Limited	
Hong Kong Jump Rope Championship 2023	Hong Kong Rope Skipping Federation, China	<u>個人花式 (47-75 秒) 13 歲女子組 冠軍、</u> <u>4X30 單車接力速度賽 13-15 歲混合組 季軍:</u> 2D Bella TSANG Yue Zi
Inter-School Badminton Competition 2022-2023 Division Two (Hong Kong)	Hong Kong Federation Of Roller Sports	<b>1<sup>st</sup> Runner-up in Girl's C Grade:</b> 1A Hebe NG Tsz Yiu, 1A Hailey TSUI Ho Shan, 1C Prudence CHAN Cho Yin, 1C Yanna YU Yat Hei, 1E Johanna CHU Tsz Yuet, 2A Kasey YIP Ka Ching, 2C Samantha LAM Samantha Kary, 2C Tiffany LEUNG Sze Ting
華永盃跳繩錦標賽暨公開賽 2023	中國香港跳繩體育聯會	華永跳繩區隊組別 <u>華永盃團體大匯演花式挑戰賽 季軍、</u> <u>華永盃全場總成績 季軍:</u> 5B Fuji TSANG Fu Zhi, 2D Bella TSANG Yue Zi  16 歲或以上男子組 <u>公開組 45 秒個人花式挑戰賽 亞軍、</u> <u>公開組 30 秒前繩速度賽 季軍:</u> 5B Fuji TSANG Fu Zhi  13-15 歲男子組 <u>公開組 4x30 個人混合速度接力賽 亞軍:</u> 4D Anson WONG O Man  10-12 歲男子組 <u>公開組 45 秒個人花式挑戰賽 優等獎、</u> <u>公開組 30 秒前繩速度賽 優等獎:</u> 1D Victor CHENG Kui Shing  13-15 歲女子組 <u>公開組 2 分鐘大繩 8 字速度賽 冠軍:</u> 1A Sharon CHAN Kei Ching, 1B Happy TSE Sze Lam, 2C Christie YUE Wing Sum, 2D Bella TSANG Yue Zi, 3A Grace CHUNG Tsz Ying, 3C Sammi CHUI Tsam Yu, 4B Toby LI Hoi Ching, 4D Gobbie CHEUNG Ka Ka <u>公開組 4x30 個人混合速度接力賽 亞軍:</u> 2C Christie YUE Wing Sum, 2D Bella TSANG Yue Zi, 3C Sammi CHUI Tsam Yu, 4B Toby LI Hoi Ching <u>公開組 1X30 單側迴旋速度賽 亞軍:</u> 2D Bella TSANG Yue Zi, 4D Anson WONG O Man

<p>全港跳繩錦標賽2023暨 IRSO 中國香港跳繩代表 隊選拔賽</p>	<p>中國香港跳繩體 育聯會</p>	<p><u>四人同步花式賽(13-15 歲女子組) 冠軍、</u> <u>二人同步花式賽(13-15 歲女子組) 亞軍:</u> 2D Bella TSANG Yue Zi</p> <p><u>四人同步花式賽(16-17 歲男子組) 冠軍、</u> <u>4X30 單車接力速度賽(16-17 歲男子組) 冠軍、</u> <u>二人車輪花式賽(16-17 歲男子組) 冠軍、</u> <u>二人同步花式賽(16-17 歲男子組) 亞軍:</u> 5B Fuji TSANG Fu Zhi</p>
<p>寶馬山扶輪社盃-全港跳 繩團體賽2023</p>	<p>中國香港跳繩體 育聯會</p>	<p>高中混合組 <u>30 秒四人大繩速度賽 季軍、</u> <u>4x30 個人混合速度接力賽 亞軍:</u> 5B Fuji TSANG Fu Zhi, 4D Anson WONG O Man, 2D Bella TSANG Yue Zi, 4B Toby LI Hoi Ching <u>Mini Team Show 表演賽 冠軍:</u> 5B Fuji TSANG Fu Zhi, 4D Anson WONG O Man, 3A Grace CHUNG Tsz Ying, 4D Gobbie CHEUNG Ka Ka, 4B Toby LI Hoi Ching, 2D Bella TSANG Yue Zi</p> <p>初中混合組 <u>4x30 個人混合速度接力賽 季軍、</u> <u>30 秒四人大繩速度賽 亞軍:</u> 1D Andrew LIU Wai Hei, 2C Christie YUE Wing Sum, 3A Grace CHUNG Tsz Ying, 3C Sammi CHUI Tsam Yu</p> <p><u>4x30 個人混合速度接力賽 冠軍、</u> <u>30 秒四人大繩速度賽 季軍、</u> <u>Mini Team Show 表演賽 季軍:</u> 1D Victor CHENG Kui Shing</p> <p>高中女子組 <u>4x30 個人混合速度接力賽 亞軍:</u> 1A Sharon CHAN Kei Ching, 1B Happy TSE Sze Lam, 3A Grace CHUNG Tsz Ying, 4D Gobbie CHEUNG Ka Ka</p>
<p>SEA OPEN SHORT TRACK TROPHY</p>	<p>Singapore Ice Skating Association</p>	<p><u>1st Runner-up of Junior D Boys 777m:</u> 1B Issac YUEN Ho Long</p>
<p>Youth Table Tennis Competition of North district ( Girls 12-13 years old)</p>	<p>North District Sports Association Limited</p>	<p><u>Champion:</u> 2C Cindy QIAO Xinyi</p>

<p>飛越啟德·第五屆全港學界跳繩比賽</p>	<p>中國香港跳繩總會</p>	<p>中學公開組  <u>團體總成績 季軍、</u>  <u>4x30s 個人混合速度接力賽 冠軍:</u>  4B Toby LI Hoi Ching, 4D Gobbie CHEUNG Ka Ka,  4D Anson WONG O Man, 5B Fuji TSANG Fu Zhi  <u>學界表演杯 殿軍:</u>  1A Sharon CHAN Kei Ching, 1B Happy TSE Sze Lam,  1D Katrina LAM Hoi Lam, 1D Andrew LIU Wai Hei,  1D Jaden YIN Man Chun, 2C Christie YUE Wing Sum,  2D Bella TSANG Yue Zi, 3A Grace CHUNG Tsz Ying,  3C Sammi CHUI Tsam Yu, 4B Toby LI Hoi Ching,  4D Gobbie CHEUNG Ka Ka, 4D Anson WONG O Man,  5B Fuji TSANG Fu Zhi  <u>1 分鐘大繩 8 字走位速度賽 冠軍:</u>  1B Happy TSE Sze Lam, 2C Christie YUE Wing Sum,  2D Bella TSANG Yue Zi, 3A Grace CHUNG Tsz Ying,  3C Sammi CHUI Tsam Yu, 4B Toby LI Hoi Ching,  4D Anson WONG O Man, 5B Fuji TSANG Fu Zhi</p> <p>中學女子組  <u>4x30s 個人混合速度接力賽 冠軍:</u>  2C Christie YUE Wing Sum, 2D Bella TSANG Yue Zi  3A Grace CHUNG Tsz Ying, 3C Sammi CHUI Tsam Yu</p> <p>高中男子組  <u>個人 30 秒前繩速度賽 冠軍:</u>  5B Fuji TSANG Fu Zhi  <u>45 秒個人花式 冠軍、</u>  <u>個人 30 秒前繩速度賽 亞軍:</u>  4D Anson WONG O Man</p> <p>高中女子組  <u>個人 30 秒前繩速度賽 亞軍:</u>  4B Toby LI Hoi Ching  <u>個人 30 秒前繩速度賽 季軍:</u>  4D Gobbie CHEUNG Ka Ka</p> <p>初中男子組  <u>個人 30 秒前繩速度賽 季軍:</u>  1D Jaden YIN Man Chun</p> <p>初中女子組  <u>個人 30 秒前繩速度賽 冠軍:</u>  1A Sharon CHAN Kei Ching  <u>個人 30 秒前繩速度賽 亞軍:</u>  3C Sammi CHUI Tsam Yu  <u>45 秒個人花式 冠軍:</u>  2D Bella TSANG Yue Zi</p>
<p>Eastern Inline Speed Skating Championship 2023</p>	<p>Eastern District Sports Association, Checker Inline</p>	<p><u>4th in U14 Boys (RACE) 250m &amp; 500m:</u>  1D Victor CHENG Kui Shing</p>

	Skating School, Micro Skate "HONG KONG" and Checker Roller Sports Development Foundation	
Hong Kong Karatedo Youth Game 2022 (Part 1) & (Part 2)	The Karatedo Federation of Hong Kong, China Limited	<b><u>3rd in Boy Kumite (Age 12-13),</u></b> <b><u>2nd in Boy Kumite (Age 14-15):</u></b> 2A Manfred TING Shung Hei
Inter-School Swimming Competition 2022/2023	Hong Kong Schools Sports Federation	<b><u>3rd in 50m breaststroke:</u></b> 6A Michael Chan Kwong Wai
<b>STEM</b>		
Microsoft Office Specialist World Championship 2023	Certiport, Microsoft	<b><u>World Champion -PowerPoint:</u></b> 4D Magnus LAW Man Him  <b><u>World 3rd Place – Excel:</u></b> 4D Anson WONG O Man
HKUST Underwater Robotic Competition	The Hong Kong University of Science and Technology	<b><u>Gold Award</u></b>
Microsoft Office Specialist Championship Hong Kong 2023	AiTLE, Coding 101 Microsoft	<b><u>Gold Award:</u></b> 5A Tin CAI Tin Chak, 4D Ken KAM Ka Chung, 4D Henry LAU Lok Hang, 4D Magnus LAW Man Him, 4D Anson WONG O Man, 5A LIM Jason, 5A Cherry MA Cheuk Yin <b><u>Silver Award:</u></b> 4D Gobbie CHEUNG Ka Ka, 4D Constance MAK Hin Wan
AWS DeepRacer 2022	iREd, AiTLE, Cyberport, HKACE, AWS	<b><u>1st Runner-up:</u></b> 3D Calvin PAU Cheuk Hang
EMSD Witty Bear STEM Programme	EMSD	<b><u>3rd Place in Innovative Video Production Competition:</u></b> 3B Christy CAI Tsz Ching, 3B TANG Adora, 3C Alvin CHUN Man Yin, 3C Linus YEUNG Ming
The 8th Elite CupSTEMThe Education Challenge	Hong Kong New Generation Cultural Association	<b><u>優異獎</u></b> 1E Marcus SO Chak Wo, 1E Kevin XU Pengxin, 1E ZHOU Johnny
<b>Academic Awards</b>		
Chemists Online Self- study Award Scheme 2022-2023	Hong Kong Virtual University, EDB	<b><u>Diamond Award:</u></b> 6C Shirley IWAANA Shiori, 6C Ivan KO Yik Fai, 6C Luke LUK Hing Yu, 6D Simone CHAN Hiu Man

International Chemistry Quiz	Royal Australian Chemical Institute	<b>High Distinction:</b> 4C Charles MAN Chun Hin <b>Credit:</b> 6C Ivan KO Yik Fai
Hong Kong Olympiad in Informatics	HKACE, EDB	<b>Silver Medal (Junior Group):</b> 4D Magnus LAW Man Him
Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk, Hong Kong Association for Science and Mathematics Education	<b>2nd Honour Prize:</b> 3A Mike LAU Yat Nam, 3D Venus POON Yuk You
中國語文菁英計劃 (2022/23)	教育局課程支援分部資優教育組委託香港中文電腦應用學會舉辦	<b>金獎:</b> 3C Rachel LAM Wing Ki
HKICPA/HKABE BAFS Mock Examination 2022/2023 Session	Hong Kong Institute of Certified Public Accountants	<b>Certificate of Excellence:</b> 6D Yannis SUEN Ying Ching
Junior Secondary Science Online Self-Learning Scheme	Education Bureau	<b>Gold Awards:</b> 1B Yvonne LO Tsz Yau, 1B Joey WONG Chung Yan, 1C Thomas KWOK Yau Ming, 1E Wing CHONG Tsz Wing, 2A Marcus WONG Chun Hei, 2B Emily PAN Po Ching, 2B Aiden CHAN Ching Hin, 2B King LEE King Hin, 2C Brian LEE Pak Yin, 2C Anson LIU Hung Lok, 2D Carson LEE Hin Shun <b>Silver Awards:</b> 1B Anson LO Lok Man, 1D Ryan NG Cheuk Hin <b>Bronze Awards:</b> 1C Marcus CHAN Wang Hei, 2B XIAO Eric, 2D Carina WONG Ka Hei, 2D Ryan TO Ka Fung
<b>Others</b>		
「港灣議事廳」辯論比賽決賽	港灣議事廳	<b>冠軍:</b> 3D Chloe CHU Hiu Tung, 4A Kendrew YIP Kendrew Kai Chun, 4C Jason MA Ying Wai
The 75 <sup>th</sup> Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	<b>Champion:</b> 3A Ivana KAN Hau Lam <b>1<sup>st</sup> runner-up:</b> 3A Angelina WONG Heung Ching 2A Kinson CHONG Shun Kit <b>2<sup>nd</sup> runner-up:</b> 2A Kinson CHONG Shun Kit <b>Gold Award:</b> 3A Yuki LO Yik Kiu

		<p><b><u>Silver Award:</u></b> 1C Thomas KWOK Yau Ming, 1E Victor LAI Sum Yeung, 3B TANG Adora, 4C WONG Sin Yiu, 4D Johnson YAN Shing Hei, 5C Karen CHONG Ka Yan, 5D Pedro LO Pak Ching,</p> <p><b><u>Bronze Award:</u></b> 1C LUI Paco, 1D Victor CHENG Kui Shing, 2D Charlotte CHOY Ching Lok, 3C Stephy NING Tsz Wing, 4A Ryan WAN King Ching</p>
Joint School Music Competition	Hong Kong Joint School Music Association	<p><b><u>Gold Award:</u></b> Pop Band (Secondary) <b><u>Gold Award:</u></b> Symphony Orchestra (Secondary) <b><u>Silver Awards:</u></b> Choir (Secondary)</p>
2022-23 English Drama Fest	The Association of English Medium Secondary Schools	<p><b><u>Award for Outstanding Performer:</u></b> 5E Winnie CHAN Hiu Ki</p>
Cyber Attack and Defence Elite Training 2022/23- Youth Series	AiTLE, CSTCB	<p><b><u>Bronze Medal:</u></b> 2C Keison TSE Tsz Lam</p>
International Drama/Story-Telling Competition 2023	Hong Kong Association of Tertiary Education	<b><u>Gold Awards</u></b>
<b>Scholarship</b>		
2022 Hong Kong Island Outstanding Student Award	Hong Kong Island School Heads Association	5D Daisy CHEN Zhiqing
Sir Edward Youde Memorial Prizes 2022/23	Sir Edward Youde Memorial Fund Council	6D Hayley CHENG Hei Yi
HKICPA/HKABE Joint Scholarships for BAFS	Hong Kong Institute of Certified Public Accountants	5C Stephen LEUNG Hei Cheng
2023 Harvard Book Prize	The Harvard Club of Hong Kong	5A Tin CAI Tin Chak, 5D Daisy CHEN Zhiqing

## Brief Report on Major Concerns

---

### 1. To enhance learning effectiveness through e-learning

The use of e-learning tools and platforms has become increasingly prevalent, and our school has made significant strides in incorporating these tools and platforms in various subject areas to enhance students' learning experiences. About 100 iPads are now available for use in lessons. About 50 laptops have been lent to needy students under the QEF e-learning support scheme.

Our school has used various online resources and platforms to enhance students' learning experiences. For instance, Chinese, English, Chinese History, Chemistry and Integrated Science departments subscribed to e-reading programmes and award schemes (e.g. Ming Pao, iNKY, 中華文化研究院認識國情學生網上自學平台, COSAS, JSSOSS), allowing students to access supplementary materials which they can use to supplement their learning. In Geography, some students joined the activity 'Common Spatial Data Infrastructure', in which students attended different workshops to learn the skills and the application of spatial data. Through the use of an interactive web map, they were asked to create a local tour by themselves, thus acquiring more knowledge and skills about spatial data.

Google Classroom continues to be widely used for managing learning materials, submission of homework, completing quizzes with automarking and thus saving time for marking. With the support of the STEM & IT Team, the use of Google Classroom as a centralized learning platform has been widely deployed in the school. More than 200 classrooms were created in the academic year 2022-23. Teachers were used to distributing learning materials and collecting assignments submitted by the students. At the same time, students were trained in gathering information and digitizing documents, providing them with valuable lifelong learning skills for the future. In addition to daily learning and teaching, teachers were also using Google Classroom for other administrative purposes, such as a shared storage of teaching materials, communicating in ECA clubs or teams, and sharing and collecting post-activity materials.

WhatsApp is also used for effective communication with students. In addition, some students took the initiative to ask questions via WhatsApp. The functions provided by a smartphone help teachers explain in an efficient and effective way. With the use of these platforms, some subjects have adopted the flipped classroom model and require students to watch videos before completing worksheets, leaving more lesson time for higher order thinking learning activities and providing more opportunities for self-directed learning.

Experience gained on Kahoot, Quizizz and Nearpod in previous years has resulted in more effective use in various subject areas to promote interactive and engaging lessons. In the last academic year, many teachers began exploring other apps and their pros and cons were evaluated in departmental meetings:

- Plickers: for instant feedback without the need for distributing iPads, thus saving time.
- Geogebra and Desmos: for visualizing geometry or coordinate geometry problems
- WolframAlpha: for checking answers
- Goodnotes: for taking notes
- Mentimeter: for interactive slides
- Mind Map Maker: for organizing learning and brainstorming

- Procreate and Autodesk Sketch Book: for visual arts
- Arduino Science Journal: for taking scientific data
- MolView: for visualising molecules
- Poplet
- Videolicious

Technology enabled e-assignments not possible with traditional methods and allowed students to demonstrate their understanding through creative means, such as making models, videos and designing online games. For example, some students used 3D printing technology to make pyramids. Biology and Technology Education departments collaborated on a project in which students had to integrate their knowledge in both disciplines for a hydroponics system. The students then presented to their classmates using various online tools such as Canva. In Integrated Science lessons, students demonstrated their learning in 'dissection of ox eye' by making a video, adding annotations where appropriate to a recording of the dissecting process. In Economics, Form 5 students were asked to form groups to make videos on economic concepts.

The English channel of IMSC on Instagram is another example of using technology for learning. A board of student editors actively created posts independently or in collaboration with English teachers. Last year, almost 40 posts of daily expressions, authentic use of English, and useful vocabulary were created. With almost 800 followers, the channel is certainly worthy of 'comment, like and share'.

Regarding teacher's professional development, this year, the STEM & IT Team continued to offer in-house workshops for our colleagues to enrich their knowledge on e-learning, such as teaching video production. E-learning seminars and workshops organized by professional organizations such as AiTLE, Microsoft, Apple, etc., were also recommended to colleagues to cater to a wider spectrum of professional needs. With the advancements in artificial intelligence (AI), the STEM & IT Team also held a workshop on ChatGPT, providing teachers with information on what AI could do and its impact on education. Furthermore, subject teachers shared their e-learning practice via videos recorded during their lessons. Over 25 e-learning lessons were recorded for detailed analyses during the teaching and learning processes.

With a more mature e-learning atmosphere, we are aiming to transit to Bring Your Own Device (BYOD). We held a staff development workshop on BYOD, discussing the pros and cons of implementing BYOD. In fact, our students were quite accustomed to e-learning, and some even prepared their own learning notes electronically. They welcomed the BYOD initiatives and believed that BYOD could reduce paper usage, be more environmentally friendly, and, most importantly, lighten the weight of their school bags.

E-learning is important for future learners. The school will continue to promote e-learning as a way to enhance learning efficacy. There were many successful e-learning use cases in the school. The STEM & IT Team helped our colleagues video-record these lessons and edited the videos for peer evaluation. We will continue introducing new insights to the school while upholding our good traditions.

## **2. To nurture students with positive thinking**

Positive education was promoted through guidance programmes, staff training and parent workshops. 5 staff development sessions on positive thinking were held. Under the P.E.R.M.A.H. model, the focus of 2022-23 was resilience. As such, an in-house staff training was organized to introduce how each component of P.E.R.M.A.H is connected to resilience building. Other sessions included introduction of positive education to new teachers, nurturing positive emotions and positive health through expressive art, creating a positive school climate through the gatekeeper programme and positive meaning through reframing and flexible thinking. Teacher participants generally evaluated the training sessions positively. Teaching staff commented that these seminars and workshops allowed them to get a better grasp of P.E.R.M.A.H. and how it could be incorporated into their daily life teaching for the benefits of students.

To nurture positive emotions and positive relationships among students, 16 Guidance Leaders were nominated to participate in the Peer Power Student Gatekeeper programme. Students took part in several school-based and joint-school training activities. With diversified activities such as teamwork, experiential learning, art work, role play, group discussion and problem-solving tasks, students gained a better understanding of personal mental health and learnt to recognize and care about the emotional needs of peers. They then organized a mental health promotion activity for their fellow students, in which participants made bookmarks with dried flowers. Besides, Guidance Leaders' roles were further strengthened in the past year. Through different workshops, Guidance Leaders were trained to take a proactive role in offering help, academically, emotionally and socially, to the junior form students. A good rapport has been built among them, which allowed junior form students to seek help when they faced difficulties.

With the successful implementation of positive education over the past three years in the S1-3 Life Education lessons, a more comprehensive Positive Education curriculum under the P.E.P.M.A.H framework has been devised in 2022-23. Apart from introducing character strengths in S.1, positive emotions, positive relationships and positive engagement in S.2, positive meanings, positive achievements and positive health were incorporated into the S.3 Life Education curriculum. Expressive Art Workshops were conducted in S.1 and S.2 Life Education lessons, allowing students to have an emotional outlet in a non-verbal way. 4 Expressive Art Groups were organized for targeted students to nurture positive emotions.

To achieve well-being, overcoming failures and developing resilience is crucial. As such, different resilience programmes have been organized. In the Week of Failure and Resilience – Failing is not Falling, our principal, teachers and students were invited to write their stories of failure, which were then shared on a radio show and displayed on our campus. By sharing our personal experiences, we celebrated how we overcame setbacks. Our students were also introduced how a growth mindset can turn crises into opportunities and lead to success eventually. In the S4 resilience programme, S4 students were taught to accept failure as part of learning and embrace failure as a stepping stone through various activities. In the S.5 resilience programme, S5 students learnt to overcome unexpected life challenges by harnessing their inner strength through a simulation game.

In terms of academic support measures, students' learning progress had been closely monitored through regular tests and assessments, with those falling behind receiving assistance from different parties, such as the Peer Tutoring Scheme and graduates. Through different Guidance Programmes, students were encouraged to set realistic goals and find their own values. In the upcoming academic

year, guidance programmes aiming at targeted groups, especially low achievers and repeaters, will continue to be conducted for students' self-actualization and academic support.

Students have been under a lot of strain after the resumption of normal schooling. Consequently, positive values, as well as psychological well-being, should be further promoted.

**Munsang College (Hong Kong Island)**  
**Academic Year 2022-2023**  
**Financial Report as at 31.8.2023**

	Income	Expenditure
<b>Government Funds</b>		
<b>EOEBG</b>		
Administration Grant	\$4,523,018.20	\$4,424,994.60
Baseline Reference	\$2,435,246.47	\$3,875,715.64
Air-conditioning Grant	\$762,730.25	\$640,610.73
Composite IT Grant	\$565,906.00	\$430,342.91
Capacity Enhancement	\$654,502.00	\$605,161.25
School-based Management Top-up Grant	\$51,615.00	\$5,416.67
School-based Speech Therapy Administration Recurrent Grant	\$8,258.00	\$4,440.00
Base School School-based Speech Therapy Administration Recurrent Grant	\$8,258.00	\$0.00
<b>Sub-total</b>	<b>\$9,009,533.92</b>	<b>\$9,986,681.8</b>
<b>Other</b>		
Teacher Relief Grant	\$4,250,292.02	\$2,791,270.19
Life-wide Learning Grant	\$1,334,484.00	\$1,482,102.62
SSCSG	\$9,380.00	\$874,290.02
School Executive Officer Grant	\$558,729.04	\$542,382.75
Information Technology Staffing Support Grant	\$327,588.00	\$335,797.00
Learning Support Grant	\$662,440.00	\$626,980.20
Promotion of Reading Grant	\$74,646.00	\$79,512.00
School-based After-school Learning and Support	\$120,000.00	\$40,938.41
Student Activities Support Grant	\$91,650.00	\$53,656.00
Diversity Learning Grant (Other Languages)	\$98,900.00	\$98,900.00
Diversity Learning Grant (Other Programmes)	\$91,000.00	\$46,795.00
Diversity Learning Grant (Applied Learning)	\$163,675.00	\$163,675.00
Grant for the Sister School Scheme	\$159,955.00	\$42,774.00
One-off School-based Speech Therapy Set-up Grant	\$0.00	\$0.00
Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development	\$0.00	\$206,525.00
Teacher Training Grant	\$33,540.00	\$33,540.00
Substitute Teacher	\$186,858.00	\$186,858.00
Rent & Rates	\$769,052.00	\$769,052.00
Home-School Co-operation	\$25,855.00	\$25,855.00
Fringe Benefits for NET	\$23,803.49	\$23,803.49

**Munsang College (Hong Kong Island)**  
**Academic Year 2022-2023**  
**Financial Report as at 31.8.2023**

	Income	Expenditure
<b>Government Funds</b>		
Special Anti-epidemic Grant (2022)	\$0.00	\$2,448.20
<b>Sub-total</b>	<b>\$8,981,847.55</b>	<b>\$8,427,154.88</b>
<b>Sub-total (Government Funds)</b>	<b>\$17,991,381.47</b>	<b>\$18,413,836.68</b>
<b>Non-government Funds</b>		
Subscription Fund	\$1,105,111.09	\$708,502.54
Approved Collection for Specific Purposes	\$133,730.00	\$73,849.68
Special Scholarship	\$52,200.00	\$65,472.30
School Sponsoring Body Fund	\$976,289.62	\$976,289.62
Religious and Life Education	\$0.00	\$0.00
<b>Sub-total (Non-government Funds)</b>	<b>\$2,267,330.71</b>	<b>\$1,824,114.14</b>
<b>Grand Total</b>	<b>\$20,258,712.18</b>	<b>\$20,237,950.82</b>