

Munsang College (Hong Kong Island)
Annual School Plan 2011-12

Our Mission

We adopt “Light And Life” and “All For One, One For All” as our school motto. Our commitment is to offer holistic education guided by Christian principles whilst nurturing a positive outlook on life so that our students can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for a fruitful life.

Our Goals

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also focus on cultivating students’ creativity and enhancing their language proficiency. By providing a wide range of co-curricular activities, we encourage students to develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing confident and well-equipped individuals who can overcome the challenges they may face in the future.

Major Concerns

1. To facilitate the implementation of the New Senior Secondary Curriculum.
2. To nurture students as independent learners with leadership skills.
3. To equip students for the smooth transition of learning medium from Chinese to English while enhancing students' competence in both languages.

Major Concern 1: To facilitate the implementation of the new Senior Secondary Curriculum

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>1.1 Teachers' training</p> <ul style="list-style-type: none"> - To encourage teachers to attend various NSS programmes organized by EDB and other organizations, with emphasis on the implementation of IES and SBA - To hold in-house staff training and sharing on NSS curriculum development and teaching strategies 	<p>School Year 2011-12</p> <p>School Year 2011-12</p>	<ul style="list-style-type: none"> - All teachers concerned have attended courses, workshops or seminars related to the teaching of the NSS curriculum. - Teachers learn more about the implementation of SBA and IES. - 75% teachers think the training and sharing are useful. 	<ul style="list-style-type: none"> - Records of CPD - Teachers' evaluation - Teachers' evaluation 	<p>Professional Development Team, NSS Subject Departments</p> <p>NSS Subject Departments</p>	<p>Substitute teachers will be provided if needed</p>
<p>1.2 Teaching resources</p> <ul style="list-style-type: none"> - To enrich teaching resources in Library and departments 	<p>School Year 2011-12</p>	<ul style="list-style-type: none"> - Teaching resources have been enriched. - Teachers find the resources useful. 	<ul style="list-style-type: none"> - Teachers' evaluation 	<p>Library Team, NSS Subject Departments</p>	
<p>1.3 To enhance students' performance in public examination</p> <ul style="list-style-type: none"> - To design and implement suitable teaching and assessment methods according to the requirements of NSS curriculum and HKDSE - To familiarize students with 	<p>School Year 2011-12</p> <p>School Year</p>	<ul style="list-style-type: none"> - Related curricular have been planned. - Different assessment methods 	<ul style="list-style-type: none"> - Students' performance in assessment. - Teachers' observation - Teachers' evaluation 	<p>NSS Subject Departments</p> <p>NSS Subject</p>	

different assessment methods in order to develop students' skills in handling typical types of questions and prepare them for the HKDSE	2011-12	have been adopted.		Departments	
1.4 To provide diverse school-based Other Learning Experiences to foster students' all-round development	School Year 2011-12				
- To nurture students' positive values and attitudes through morning assemblies, sharing of ad hoc news or social issues, moral, civic and national education activities	School Year 2011-12	- Most students enjoy the activities. - Students' positive values and attitudes can be developed and exemplified.	- Teachers' observation	Discipline Team, Moral, Civic & Life Education Team	
- To arouse students' awareness to society through organizing community service programmes, e.g. the "Elder Academy" project and flag-selling services	School Year 2011-12	- 70% of the S4 students participate in the Elder Academy project and are able to obtain a satisfactory attendance rate. - 20% of the S4 students will try flag-selling at least once. - Most of the students enjoy the service.	- Teachers' observation - Students' feedback - Attendance records	Community Service Team	\$500

<ul style="list-style-type: none"> - To promote students' awareness in understanding their strengths and weaknesses, goal-setting and planning for further studies/ work through organizing career-related activities, work-experience sharing and visits, and participating in the Junior Achievements workshops. 	School Year 2011-12	<ul style="list-style-type: none"> - More than half of students find the information relevant to their interests and needs. - More than half of students find the events inspiring and informative. - More than half of students voluntarily participate in the career-related activities and find them eye-opening and inspiring. 	<ul style="list-style-type: none"> - Teachers' observation - Students' feedback through questionnaires 	Careers Team	\$30,400
<ul style="list-style-type: none"> - To foster students' cultural and aesthetic development through organizing in-school cultural programmes and joining programmes from external bodies. 	School Year 2011-12	<ul style="list-style-type: none"> - All S1 to S5 students are able to appreciate a cultural programme. - More than half of students enjoy the programmes. 	<ul style="list-style-type: none"> - Teachers' observation 	Cultural Programmes Team	\$23,200
<ul style="list-style-type: none"> - To arouse students' awareness of the importance of Other Learning Experiences (OLE) as part of the New Senior Secondary curriculum: to put an OLE record on Student Handbook and to cultivate students' habit and to serve as an immediate means in recording for the SLP 	School Year 2012-12	<ul style="list-style-type: none"> - Most students are able to keep a record of their OLE 	<ul style="list-style-type: none"> - Teachers' observation 	Departments concerned	

<p>1.5 To enhance stake-holders' understanding of the NSS curriculum through various activities</p> <ul style="list-style-type: none"> - To encourage teachers to attend courses, workshops and seminars related to the NSS curriculum organized by the school as well as outside institutes - To provide students with information on subject-selection through organizing talks, alumni sharing and visits to university open days - To enhance parents' understanding and support of the school policies on the implementation of the new senior secondary curriculum through organizing talks and workshops such as S1 Parents' Evening, talk on NSS curriculum for parents 	<p>School Year 2011-12</p>	<ul style="list-style-type: none"> - All the teachers concerned have attended courses, workshops and/or seminars related to the teaching of the NSS curriculum. 	<ul style="list-style-type: none"> - Teachers' feedback 	<p>Profession Development Team</p>	
	<p>School Year 2011-12</p>	<ul style="list-style-type: none"> - More than half of the students find the information relevant to their interests and needs. - More than half of the students find the participation in the open days eye-opening. 	<ul style="list-style-type: none"> - Teachers' observation - Students' feedback 	<p>Careers Team</p>	
	<p>School Year 2011-12</p>	<ul style="list-style-type: none"> - More than half of S1 parents attend the S1 Parents' Evening. - More than half of the participants find the NSS talk useful or satisfactory. 	<ul style="list-style-type: none"> - Registration record - Survey 	<p>Home-School Cooperation Team & Careers Team</p>	

Major Concern 2: To nurture students as independent learners with leadership skills.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
<p>2.1 To enhance students' leadership in group activities</p> <ul style="list-style-type: none"> - To encourage students to take an active role in their preparation in external competitions and activities - To develop students' independent and active learning through project work and SBA - To provide work plans to assist student leaders to keep individuals and groups on task in working schedule - To establish mechanism for assessing students' initiatives in NSS LS IES, thus enhancing students' self-motivation 	<p>School Year 2011-12</p> <p>School Year 2011-12</p> <p>School Year 2011-12</p> <p>School Year 2011-12</p>	<ul style="list-style-type: none"> - Participating students find the experience useful for developing their learning skills. - Students become more self-motivated and independent. - The leadership skills of students are strengthened. - Students become more self-motivated. 	<ul style="list-style-type: none"> - Teachers' observation - Students' feedback - Teachers' evaluation - Teachers' evaluation - Teachers' evaluation 	<p>Subject Departments concerned</p> <p>Subject Departments concerned</p> <p>Subject Departments concerned</p> <p>Liberal Studies Department</p>	
<p>2.2 To provide ample opportunities to enhance students' participation as leaders in helping with school functions in various aspects</p> <ul style="list-style-type: none"> - To set up various student groups and committees and train their members to be leaders in assisting school 	<p>School Year 2011-12</p>	<ul style="list-style-type: none"> - More than half of teachers are satisfied with the performance of student leaders in carrying out their 	<ul style="list-style-type: none"> - Teachers' observation 	<ul style="list-style-type: none"> - Departments concerned 	

<p>functions in various aspects</p> <ul style="list-style-type: none"> - To provide leadership training programmes for Christian leaders, prefects, peer tutors, career prefects and committee members of various student groups to enhance students' confidence and initiatives in carrying out their duties. 	<p>School Year 2011-12</p>	<p>duties.</p> <ul style="list-style-type: none"> - 75% of participants find the training programmes useful in equipping them with the essential knowledge and skills. - More than half of teachers are satisfied with students' leadership performance. 	<ul style="list-style-type: none"> - Teachers' evaluation - Students' feedback 	<p>Departments concerned</p>	<p>\$31,150</p>
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Major concern 3: To equip students for the smooth transition of learning medium from Chinese to English while enhancing students' competence in both languages.

Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3.1 To enhance students' competence in using English to learn					
- To hold a Bridging Programme	08-09/2012	- Most students are able to manage the basic terminology in English.	- Teachers' evaluation - Students' performance	Subject Department concerned	
- To review the junior curriculum	School Year 2011-12	- The curriculum for junior forms is restructured.	- Teachers' evaluation - Students' performance	Subject Departments concerned	
- To provide a vocabulary list for students before dictations - To select suitable learning materials and introduce the basic terminology of EMI subjects so as to help students adapt to learning the subjects in English	School Year 2011-12	- Most students find the vocabulary list is useful.	- Teachers' evaluation - Students' performance	Subject Departments concerned	
- To provide appropriate amount of drilling exercises and daily assessments to enhance students' effectiveness in language skills	School Year 2011-12	- Most students manage to finish the assignments and assessments properly in English.	- Teachers' evaluation - Students' performance	Subject Departments concerned	
- To arrange English Remedial Classes for students who are weak in English	11-05/2012	- Improvement has been shown in students' results.	- Students' performance in the assessment at the end of class	English Department	Employing tutors for the remedial classes.
- To encourage students to read English books, journals,	School Year 2011-12	- Most students can achieve the task of reading which is set	- Teachers evaluation - Students' performance	Subject Departments	

articles, etc. and respond (e.g. summaries or commentaries)		by the subjects.		concerned	
<p>3.2 To provide sufficient resources to teachers to implement EMI teaching</p> <p>- To purchase Library books and teaching resources in English</p>	School Year 2011-12	- Teaching resources have been enriched and most teachers recognize the usefulness of the resources	- Teachers' evaluation	Library Team, Subject Departments	School fund for library and Subject Departments
<p>3.3 To provide opportunities of using English as the main medium in various school activities</p> <p>- To conduct all internal ceremonies in English</p> <p>- To use English as the medium of promotion and administration in all student activities</p>	<p>School Year 2011-12</p> <p>School Year 2011-12</p>	<p>- All internal ceremonies have been conducted in English.</p> <p>- Students are confident in using English as the medium for promotion.</p>	<p>- Teachers' evaluation</p> <p>- Teachers' evaluation</p> <p>- Students' performance</p>	<p>Related Teams and Subject Departments</p> <p>Related Teams and Subject Departments</p>	

Munsang College (Hong Kong Island)
2011-12 School Year
Budget

	Income	Expenditure
Government Fund		
<i>EOEBG</i>		
Administration	\$3,677,411.00	\$3,430,620
Baseline Reference	\$1,842,015.73	\$2,596,907
Capacity Enhancement	\$498,185.00	\$358,909
Composite IT	\$397,585.00	\$502,560
Nosie Abatement	\$421,660.00	\$410,000
Sub-total	\$6,836,857	\$7,298,996
<i>Other</i>		
Encashment (Fractional Post)	\$404,622	\$414,150.00
Enhanced SSCSG	\$1,011,555	\$676,020.00
Extra SSCSG	\$250,000	\$0.00
NSS Liberal Studies	\$0	\$89,800
One-off Grant E-Learning	\$0	\$50,000
Refined English Enhancement Scheme	\$488,050	\$470,463
Teacher Relief	\$2,643,454	\$1,097,030
Sub-total	\$4,797,681	\$2,797,463
Total (Government Fund)	\$11,634,538	\$10,096,459
Non-government Funds		
Campus Improving Fund	\$146,160	\$187,344
Furniture & Equipment Fund	\$0	\$300,000
Life-wide Learning Fund	\$58,800	\$58,000
SSB Fund	\$0	\$61,500
Subscription Fund	\$354,290	\$183,380
Total (Non-government Funds)	\$559,250	\$790,224
Grand Total	\$12,193,788	\$10,886,683