

**Munsang College (Hong Kong Island)**  
**School Development Plan 2009 - 12**

**School Mission**

We adopt “Light and Life” and “All For One, One For All” as our school motto, and our commitment is to offer to students a holistic education upon Christian principles and nurture in them a positive outlook on life so that they can be self-motivated, resolute, devoted to making valuable contributions to the community, and prepared for the sublime state of life.

**School Goals**

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students’ creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

**Major Concerns**

1. To facilitate the implementation of the New Senior Secondary Curriculum.
2. To nurture students as independent learners with leadership skills.
3. To equip students for the smooth transition of learning medium from Chinese to English while enhancing students' competence in both languages.

**Our Strengths:**

- Teachers are enthusiastic, responsible and hardworking. Many of them have completed professional training in subjects. They are open to sharing teaching ideas and materials.
- Teachers are experienced and willing to devote time to students. Individual help is given to students with learning difficulties.
- The ability of students is well above average and the students are willing to follow instructions. Behavioural problems are rare.

**Our Weaknesses:**

- Teachers are very busy and often lack time to cater the individual difference of students.
- Most students are not self-motivated in their study. Not many students enjoy reading books.
- Students are weak in expressing themselves in English and in their presentation skills.
- Most students are inexperienced in running activities.

**Our Opportunities:**

- Our School has successfully become eligible for EMI and more subjects will be taught in English in junior forms. This offers more opportunities for students to learn in English.
- Most teachers are teaching both junior forms and senior forms in same subject. They are familiar with the curriculum requirements of the NSS subjects. Therefore, a smooth transition from junior to senior forms can be assured.
- With the implementation of NSS curriculum, there is a relatively longer period of teaching time which allows teachers to develop students' literacy as well as problem-solving skills.
- The NSS curriculum includes new elective topics which students may find interesting.

**Our Threats:**

- There is a low birth rate in the Eastern District and there are a number of EMI eligible secondary schools in our neighbourhood. As a result, the competition in S1 recruitment is rather keen and the language ability of the new S1 comers may not be able to be sustained.
- The change of MOI may mean drastic changes in manpower and massive increase of workload.
- The NSS curriculum is more difficult than the HKCE curriculum. Students who fall behind in S4 will need to struggle for a longer period of time before the public examination. Individual difference within each class will be greater than before.
- With the introduction of SBA in NSS subjects and the arrangement of OLE, it will be more difficult to arrange extra lessons or remedial support for the whole class.

Major Concerns	Intended Outcomes / Targets	Strategies/Tasks	Year of Implementation		
			09/10	10/11	11/12
1. To facilitate the implementation of the New Senior Secondary Curriculum	➤ Better understanding of the latest development of pedagogies and assessment methods of NSS subjects	1.1 To encourage teachers to attend various NSS Programmes organized by the EDB or other organizations	✓	✓	✓
		1.2 To hold in-house staff training and sharing of experience and problems	✓	✓	✓
	➤ Increased number of teaching resources for the new curriculum	1.3 To enrich teaching resources in the Library and various departments	✓	✓	✓
		1.4 To develop databases for various NSS needs, e.g. OLE, SBA, IES, etc.	✓	✓	✓
	➤ Satisfactory public examination results	1.5 To design and implement suitable teaching and assessment methods according to the requirements of NSS curriculum and HKDSE in order to enhance our students' performance in the public examination	✓	✓	✓
		1.6 To familiarize students with different assessment methods in order to develop students' skills in handling the typical types of questions and prepare them for the HKDSE	✓	✓	✓
		1.7 To plan and trial run SBA for different subjects such as Geography, Economics, BAFS	✓	✓	✓
	➤ Students' all-round development	1.8 To organize talks, sharing sessions and	✓	✓	✓

<p>through school-based other learning experiences (OLE)</p>	<p>ceremonies and participate in programmes organized by outside bodies to foster students' moral and civic development</p> <p>1.9 To carry out community service projects to promote the spirit of serving the community and helping people in need</p> <p>1.10 To organize career-related programmes like sharing sessions, visits and participating in school-business cooperation programmes organized by outside bodies to enhance students' awareness in career planning</p> <p>1.11 To enhance the provision of school-based and outside school appreciation activities to expose students to the cultural and aesthetic world</p> <p>1.12 To enhance the provision of school-based sports competitions/activities and participate in outside school competitions to encourage students' physical development</p> <p>1.13 To set up Student Learning Profile data bank</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>
<p>➤ Enhanced understanding of the NSS curriculum amongst stake-holders</p>	<p>1.14 To encourage teachers to attend courses, workshops and seminars related to the NSS curriculum organized by the school as well as outside institutes</p> <p>1.15 To organize talks, alumni sharing and visits</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>

		to university open days to provide students with information on SS1 subject-selection			
		1.16 To organize talks and workshops to enhance parents' understanding and support of the school policies in relation to the implementation of the New Senior Secondary curriculum	✓	✓	✓

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2. To nurture students as independent learners with leadership skills	➤ Enhancement in students' leadership in group activities	2.1 To include more class discussion for students to work in groups in class discussions so that leadership skills can be trained	✓	✓	✓
		2.2 To arrange group work to provide opportunities for students to lead or coordinate work with the others	✓	✓	✓
		2.3 To encourage students to take an active role in their preparation in external competitions and activities	✓	✓	✓
		2.4 To develop students' independent and active learning through project work and SBA	✓	✓	✓
		2.5 To assist student leaders to keep their group on schedule by overseeing student work plans when necessary	✓	✓	✓
	➤ Students taking initiatives in studying LS and completing IES	2.6 To establish mechanism for assessing students' learning autonomy in NSS LS IES to boost students' self-motivation	✓	✓	✓
	➤ Students being able to collect, organize, analyze different reference materials and evaluate their own performance	2.7 To design suitable assignments or assessments so as to give students a chance to work independently	✓	✓	✓

<p>➤ Enhanced student participation as leaders in helping with school functions</p>	<p>2.8 To set up various student groups and train members to be leaders in assisting school functions</p>	✓	✓	✓
	<p>2.9 To provide leadership training to enhance students' confidence and initiatives in carrying out their duties</p>	✓	✓	✓
	<p>2.10 To encourage students with potential to be young leaders by participating in leadership training programmes organized by outside bodies</p>	✓	✓	✓
	<p>2.11 To provide junior form students with opportunities to learn and be trained to be leaders through forming committees and organizing various school-based competitions, activities &amp; performances</p>	✓	✓	✓

Major Concerns	Intended Outcomes / Targets	Strategies/Tasks	Year of Implementation		
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3. To equip students for the smooth transition of learning medium for Chinese to English while enhancing students' competence in both languages	➤ Students demonstrating good mastery of the basic English terminology in various subjects in junior forms	3.1 To hold Bridging Programme	✓	✓	✓
		3.2 To review junior form curriculum	✓	✓	✓
		3.3 To select learning materials and introduce the basic terminology of EMI subjects so as to help students adapt to learning the subjects in English	✓	✓	✓
	➤ Students being competent in using English to study	3.4 To adopt English versions of learning materials	✓	✓	✓
		3.5 To provide appropriate amount of drilling exercises and daily assessments to enhance students' effectiveness in language skills	✓	✓	✓
		3.6 To arrange English Enrichment Classes for students who are weak in English	✓	✓	✓
		3.7 To encourage students to read English books, journals, articles etc. and respond (e.g. by writing summaries or commentaries)	✓	✓	✓
		3.8 To choose suitable news articles for class discussions to expand students' vocabulary and enhance their ability in reading and using English in their studies	✓	✓	✓
		3.9 To acquire more teaching resources in	✓	✓	✓
➤ Sufficient resources for					

	teachers to implement EMI teaching	English			
	➤ English used as the main medium of communication in various school activities	3.10 To purchase library books and teachers' references materials in English	✓	✓	✓
		3.11 To conduct all internal ceremonies in English	✓	✓	✓
		3.12 To encourage the use of English as the medium for promotion and administration for student activities	✓	✓	✓