

Munsang College (Hong Kong Island)
Plan on Use of the Capacity Enhancement Grant in 2011/12 School Year

Consultation channels: Staff Meeting and School Intranet System

Operating classes: 31

| Task Area | Major Area(s) of Concern | Strategies / Tasks | Benefits Anticipated (e.g. in what way teachers' workload is alleviated) | Time Scale | Resources Required | Success Criteria | Method of Evaluation | People Responsible |
|---|---|--|---|--|--------------------------------|--|--|---------------------------|
| Curriculum Development Coping with students' diverse and special educational needs | To enhance the competency of less capable students in learning Mathematics. | To employ part-time temporary Mathematics tutors to teach S1 remedial classes for less capable students. | <ul style="list-style-type: none"> • Mathematics teachers can focus on teaching the average-ability students. • Competency of less capable students in learning Mathematics can be enhanced. | From February 2012 to June 2012 | Salary of tutor: \$3,150 | <ul style="list-style-type: none"> • Students are generally able to make improvement in learning Mathematics | <ul style="list-style-type: none"> • Examination results • Students' feedback towards the course | Mr WM Chu |
| Curriculum Development Coping with students' diverse and special educational needs | To facilitate the development of a school-based music education. | To employ a part-time instructor to train the school orchestra. | <ul style="list-style-type: none"> • The workload of the only one music teacher can be relieved. • The music teacher can spare more time in developing the school-based music education. • Standard of the school orchestra can be enhanced. | From September 2011 onwards for 1 year | Salary of instructor: \$46,200 | <ul style="list-style-type: none"> • The workload of the music teacher is relieved. • Performance of the school orchestra is improved. | <ul style="list-style-type: none"> • Feedback from the music teacher | Ms Serena Tam |

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| Coping with students' diverse and special educational needs | To facilitate the training of the school debating team. | To employ a part-time instructor to train the school debating team. | <ul style="list-style-type: none"> The workload of the only one teacher in charge of the school debating team can be relieved. Standard of the school debating team can be enhanced. | From September 2011 onwards for 1 year | Salary of instructor: \$5,250 | <ul style="list-style-type: none"> The workload of the debating team supervisor is relieved. Performance of the debating team is improved. | • Feedback from the debating team supervisor | Ms Colin Lai |
| Curriculum Development | To relieve teachers' workload so that they can concentrate on developing school-based curricula and effective learning and teaching strategies. | To employ 1 IT assistant and 1 teaching assistant to provide support to teachers. | <ul style="list-style-type: none"> Teachers can develop more effective and diversified learning and teaching strategies. | From September 2011 onwards for 1 year | Salary of the IT assistant: \$175,600 To make up (0.67) the salary of 1 teaching assistant: \$128,709 | <ul style="list-style-type: none"> The workload of teachers is relieved. | • Feedback from teachers | Mr KC Au |

Total: \$358,909

Remarks:

1. Surplus brought forward: \$0
2. Capacity Enhancement Grant released for the school year 2011-2012: \$498,185
3. Estimated expenditure for the school year 2011-2012: \$358,909
4. Estimated surplus: \$139,276