

**Munsang College (Hong Kong Island)**  
**Report on the Use of the Promotion of Reading Grant**  
**2023 – 2024 School Year**

**Part 1: Evaluation of the Effectiveness**

1. Evaluation of the objectives:

<b>Objectives</b>	<b>Effectiveness and suggestions on improvement</b>
1.1 Motivating students to read texts of different aspects across the curriculum through the purchase of library books about different subjects, newspapers and magazines	<ul style="list-style-type: none"> <li>- Students are interested in borrowing books for their assignments like projects or science blog and revision. Therefore, teachers' recommendation still plays an important role to motivate them to read more.</li> <li>- Book Fair has been arranged that both students and teachers can purchase books for learning purposes.</li> </ul>
1.2 Exposing our senior students to some English reading materials.	<ul style="list-style-type: none"> <li>- English Language Department subscribed to iNKY, which provided e-materials for self-learning and for teachers' reference. This was tried by senior formers.</li> <li>- Young Post will be ordered for English Department in the coming year.</li> </ul>
1.3 Students can develop a habit of e-learning through using e-read schemes.	<ul style="list-style-type: none"> <li>- Chinese Language Department continued to subscribe to Ming Pao's e-read programmes for e-newspaper reading.</li> <li>- Senior formers can refer to the digital materials, like the online exercises, provided with iNKY for enriching their English vocabulary and answering skills. Similar programme can be introduced to junior forms in the coming year.</li> </ul>

## 2. Evaluation of strategies:

Strategies	Effectiveness and suggestions on improvement
2.1 Purchasing iNKY for senior forms	- The purchase of this weekly publication can help with language learning since it covers interesting articles and exam skills for DSE, which meets the students' needs.
2.2 Holding Book Sharings and Author Sharing during assembly session, life-education lesson and post exam period	<ul style="list-style-type: none"> <li>- Several book sharings had been held during assembly session and life-education lesson. The sharing covered both Chinese, English and Science KLA. A total of 7 sharings were held this year as to cultivate a reading climax at school.</li> <li>- The Author Sharings had been held during Post-Exam period. This year, the invited author was 可洛, a local famous author whom is keen on writing fictions and poems.</li> <li>- All the sharing books were purchased by the library. This could help students to get familiar with the resources at school for their studies.</li> </ul>

Financial Report of 2023-2024 Government Fund for Promotion of Reading			
	Items	Description	Total
A1	Library fund for departments/teams:	*As stated in table 1	\$4,030.7
A2	Magazine subscription	*As estimated in table 2	\$11,837
A3	Newspaper subscription	Ming Pao – print edition x 2 SingTao Daily, Hong Kong Economic Times & Hong Kong Economic Journal – print edition & SCMP – print edition x 1 (school days only)	\$7,114
A4	Subscription to Chinese Language e-read schemes:	S1 to S3 Chinese eReading (Chinese Dept.) S4 and S5 "Ming Pao" digital newspaper (257 students x \$1.20 x 22 days)	\$13,337.6
A5	Subscription to English reading:	iNKY (weekly issue) for S3 – S5 students	\$48,643