

Munsang College (Hong Kong Island)
School Development Plan
2006 - 2009

Our Mission

We continue to uphold the mission of Munsang College has had over the past eighty years: “Light and Life” and “One for all; all for one” as our mottoes. We strive to provide quality education and a favourable environment for students. We are determined to encourage students to pursue excellence and to help students to be independent and positive. We hope that our graduates will make significant contributions to the community.

Our Goals

We strive to develop students’ potential to the full, to encourage students to read extensively, to foster good use of information technology in learning, and to encourage students to demonstrate exemplary conduct. We also target at cultivating students’ creativity and enhancing their language proficiency. We provide multifarious co-curricular activities to help students develop healthy interests as well as cultural and sporting pursuits. We aim at nurturing our students to be confident and well-equipped for the future.

Our Strengths

1. A team of qualified and professional teaching staff has been working hard towards the same goals.
2. Close teacher-student relationship has been built up.
3. Socially recognized reputation has been established.
4. Quality students have been reflected in the 100% of Band 1 intake in Secondary School Places Allocation in 2006–2007.
5. Advanced information technology support has been provided for both teaching and learning.
6. A plentiful supply of resources has been procured for teachers and students to enhance teaching and learning.
7. A flexible curriculum has been tailor-made for our students.

Our Weaknesses

1. The English standard of our students has to be enhanced to catch up with their counterpart in EMI schools.
2. More supporting measures are needed for our students to adopt English as the medium of learning in senior forms, as compared to the EMI schools.
3. Our S1 students display various behavioral problems brought forward from their primary school life which should be handled appropriately.

Our Opportunities

1. The implementation of the new senior secondary curriculum gives us opportunities to further modify our curriculum to meet the needs of our students.
2. The social concern towards medium of instruction facilitates a more widely use of English as a medium of teaching and learning in junior forms.
3. Majority of the parents support adopting EMI in all forms.

Our Threats

1. English learning environment has not been fully supported in Hong Kong.
2. The workload of the teachers has become much heavier owing to the stress of accountability.
3. It seems that the newly implemented primary school curriculum has an adverse effect on the personal growth of the students.

Major Concerns

1. To prepare for the implementation of the new Senior Secondary Curriculum.
2. To nurture students' personal growth by enhancing their self-management skills.
3. To facilitate the smooth transition of the learning medium from Chinese to English.

Major Concerns	Intended Outcomes / Targets	Strategies/Tasks	Year of Implementation		
			06/07	07/08	08/09
1. To prepare for the implementation of the New Senior Secondary (NSS) Curriculum.	<ul style="list-style-type: none"> • School-based developed learning materials will be ready for use: Liberal Studies, Language Arts, and other subjects • System of student learning portfolios will be developed • School-based Other Learning Experiences (OLE) will be designed • A tailor-made NSS curriculum will meet the needs of our students • All teachers will receive training relevant to the teaching of the NSS curriculum • Our intranet FirstClass will be used more extensively to store teachers' and students' resources and references 	1.1 Liberal Studies will be included in the S.1- S.3 curriculums.	S.1/2	S.1/2/3	S.1/2/3
		1.2 Language Arts elements will be introduced in the S.1- S.3 English curriculums.	S.1	S.1/2	S.1/2/3
		1.3 Essential elements of various subjects (including new formats of assessment) in the NSS curriculum will be introduced in the Junior Forms curriculums.	S.1	S.1/2	S.1/2/3
		1.4 Various learning experiences related to OLE will be planned and coordinated.	S.1	S.1/2	S.1/2/3
		1.5 Communication and sharing will be held among various stakeholders.	---	S.2	S. 2/3
		1.6 Teachers will be encouraged to attend courses, workshops and/or seminars related to the NSS curriculum.	√	√	√
		1.7 Students' learning portfolios will be developed.	S.1	S.1/2	S.1/2/3
		1.8 External resources will be posted up on our intranet, FirstClass, for teachers' and students' references.	√	√	√

Major Concerns	Intended Outcomes / Targets	Strategies/Tasks	Year of Implementation		
			06/07	07/08	08/09
2. To nurture students' personal growth by enhancing their self-management skills.	<ul style="list-style-type: none"> • Most students demonstrate positive values of life in their daily life, e.g. being respectful, motivated, courteous and responsible • Most students enjoy working collaboratively and are able to appreciate others' work • Most teachers are satisfied with students' appearance, conduct and the classroom environment • More parents understand more clearly how to facilitate their children to take an initiative in learning. 	2.1 Imparting S.1-S.3 students with knowledge of physical and mental growth, thinking and social skills through the programme run by Department of Health in the Life Education lessons.	√	√	√
		2.2 Running talks or workshops related to life issues, e.g. self-understanding, sex education, Internet addiction prevention, stress management, corruption and life-planning.	√	√	√
		2.3 Administering Self-Advancement Scheme.	√	√	√
		2.4 Nurturing students with positive values, in particular a sense of self-discipline, through weekly moral talks.	√	√	√
		2.5 Developing a sense of responsibility through enhanced participation in classroom management, including running the class committee.	√	√	√
		2.6 Running parents' workshop on 'Facilitating children's initiative in learning'.	√	√	√

Major Concerns	Intended Outcomes / Targets	Strategies/Tasks	Year of Implementation		
			06/07	07/08	08/09
3. To facilitate the smooth transition of the learning medium from Chinese to English.	<ul style="list-style-type: none"> • Designing school-based English learning materials • Increasing students' English vocabulary of various subjects • Students becoming more competent in learning through EMI • Building up an English-rich learning environment 	3.1 Integrated Humanities will be included in the S.3 curriculum.	√	√	√
		3.2 English as a medium of instruction will be incorporated into certain junior form subjects like Mathematics, Science, and Computer and Information Technology.	√	√	√
		3.3 An English-rich learning environment and atmosphere will be enhanced.	√	√	√
		3.4 Students will be encouraged to read more English materials to build up a strong English vocabulary bank and capabilities in using English in their studies.	√	√	√
		3.5 English Enrichment Program for S3 students who want to learn Physics and Chemistry in EMI in senior forms.	√	√	√